



# News of the WILD

A Newsletter of Project WILD, Communications Division

October 2008



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*Edited by Karen Marks*

## Kiki's Comments

Greetings, my WILD friends! As this, my first year with TPWD progresses, the completely new and unexpected are becoming fewer and farther between. This is not to say my job is getting less fun and exciting; it just doesn't blind-side me as often. And from this saner vantage point I'm able to see and appreciate some of the great stuff that is going on.

We will be at CAST (Conference for the Advancement of Science Teachers) in Fort Worth this year, November 6–8. As always, TPWD will have a big booth. We will have copies of *Texas Parks and Wildlife* magazine with the new "Keep Texas Wild" section for kids. While you are there, come by, say hi and pick up your Project WILD Facilitator ribbon!

The early childhood WILD is coming together. I've seen a draft of the layout, and one of the activities is being prepared for field testing.

I've been working with the Association of Fish and Wildlife Agencies' (AFWA) conservation education committee aligning AFWA's core concepts with science education standards. This should produce a document that can be used at the national and state levels to support the environmental science education. They also have produced a guide to field investigation, addressing the issue of teaching "the scientific method" as experimental design rather than the wide spectrum of investigations we know field scientists use.

As best I can tell, our southeast and eastern facilitators endured Hurricane Ike without too much loss or damage. Although Ike is long gone, he is still buggering up schedules and making life difficult. I know CEE in Houston is still suffering on-again, off-again Internet access, so my thoughts are with you all still dealing with the continuing disturbance.

And so life bumps along. When I look at my map of the counties where we have facilitators, I squint my eyes and see little sparkles where I know the workshops are happening. Based on the reports that keep filling up my mailbox, y'all are doing fabulous workshops, reaching so many educators and so many more students. I truly appreciate the work you are doing and that, in addition to doing the workshops, you are so faithful in submitting the paperwork. What a great team we are!

## Welcome, New Facilitators !!!

MARIANNE CHANCE	AUSTIN
CHRISTINA COSTELLO	AUSTIN
ROLANDO ESPARZA	AUSTIN
RHONDA HARMOND	AUSTIN
DEBORAH RANG	AUSTIN
JENNIFER SHINNERS	AUSTIN
REBECCA VORE	AUSTIN
LISA BAUM	BUDA
ROSALBA BAZAN	CORPUS CHRISTI
ELZABETH SELMAN	ELGIN
BROOKE DISNEY	FORTH WORTH
AMBER WHITE	LEANDER
KIMBERLY HENDRIX	LUBBOCK
SUE ANN DECUIR	PFLUGERVILLE
ANNE BUCK-CASEY	PFLUGERVILLE
SCOTT BISHOP	TAYLOR
TAMELA BAKER	WALBURG
BARBARA STEERE	WICHITA FALLS

*Please share your classroom or workshop success stories with us. E-mail them to  
[Karen.Marks@tpwd.state.tx.us](mailto:Karen.Marks@tpwd.state.tx.us)*

## Connecting Resources with Project WILD Activities

### Keep Texas WILD!



We are excited to present "[Keep Texas Wild](#)" – a magazine section for kids. We appreciate a grant from ExxonMobil and the Texas Parks and Wildlife Foundation that brings these editions to fourth-grade classrooms and school libraries throughout Texas.

The kid-friendly section includes fun facts presented with a lively writing style, eye-popping photos and a creative, whimsical design. The topics are Texas-specific, with special attention to conservation issues.

"Keep Texas Wild" includes hands-on activities that cross the spectrum of curriculum (including art, math, science and social studies) and a call to action that encourages students to get outdoors and get involved. The companion Teacher Resource Web page includes background information, vocabulary lists, ideas from naturalists, additional reading lists and supplemental Project WILD activities.

Also, because you are a teacher, you can reserve extra classroom copies of any issue for only \$1 each.

### TEKS and TAKS Online Database for Project WILD Activities

Teachers ... Don't forget to check out our searchable [online database](#), where you can search by TEK objective, grade level, subject or Project WILD activity to discover the connections!

## Workshop, Conference and Continuing Education Announcements

Don't forget to check [TPWD's calendar](#) of events to find fun activities for you, your family and friends. Better yet, sign up for [automated e-mails](#) on specific subjects or activities.

### Get Growing Keep Growing: School Gardens and Nature Areas for Learning and Play — Oct 25 — Austin, TX

A day full of expert speakers, hands-on activities and local resources. Learn about using outdoor spaces and gardening to fulfill educational requirements as well as to address development of the whole child. Topics cover everything from the basics of planting, to making the learning experience meaningful, to recruiting the resources you need to get it done. Held at Redeemer Lutheran School, 1500 W. Anderson Lane, Austin TX, Oct 25, 2008, 9 a.m. to 3 p.m. Earn eight SBEC hours. Cost: \$30. For more information, contact Danna Keyburn, [dkeyburn@redemmer.net](mailto:dkeyburn@redemmer.net)

### **Project WILD Facilitator Training**

**October 27–28, 2008 — World Birding Center - Bentsen-Rio Grande Valley**

**SP** — Join the corps of volunteer Facilitators who teach Project WILD/ Aquatic workshops to other adults. By attending this two-day workshop, participants will be certified to teach Project WILD and Project WILD Aquatic professional development workshops to formal and informal educators in their cities and communities. Must have previously attended a Project WILD or Project WILD Aquatic workshop and be willing to teach one workshop per year. SBEC credit available for teachers. 9 a.m. – 4 p.m. each day; preregistration required. To register, contact Jen Hall at <mailto:Jennifer.Hall@tpwd.state.tx.us> or (956) 584-9156, ext. 237.

### **Project WILD Facilitator Training**

**November 21–22, 2008 — Nature Center - East Texas Ecological Education Center at Tyler**

— Join the corps of volunteer Facilitators who teach Project WILD/ Aquatic workshops to other adults. By attending this two-day workshop, participants will be certified to teach Project WILD and Project WILD Aquatic professional development workshops to formal and informal educators in their cities and communities. Must have previously attended a Project WILD or Project WILD Aquatic workshop and be willing to teach one workshop per year. SBEC credit available for teachers. 4–8 p.m. Friday and 8 a.m. – 5 p.m. Saturday; preregistration required. To register, contact Irene Hamel at <mailto:Irene.Hamel@TPWD.state.tx.us> or (903) 566-9394. (903) 566-1626.

### **Texas-National Archery in the Schools Program**

[Texas - National Archery in the Schools Program](#) promotes student education and participation in the shooting sports. The program's focus is to provide International-style target archery training in fourth- through 12<sup>th</sup>-grade physical education classes. Basic Archery Instructor (BAI): Attends an eight- to 12-hour NASP training. Certified to instruct student archers in the NASP. For more info, call TPWD Archery Coordinator [Burnie Kessner](#) at (979) 862-7341

## **In the News**

### **Let 9,000 People Know About Your Next Project WILD Workshop!**

The Texas Parks and Wildlife [Calendar page](#) gets about 9,000 hits a month. If you send us your workshop information, we can post it on the calendar so that those 9,000 people will know about your workshop and organization. It's free advertising and a great way to reach a larger audience. We like to post workshops well in advance to allow plenty of time for folks to plan to attend. So, as soon as you know when you want to do a workshop, let us know and we'll get it posted. Check it out!

## Grants and Awards

### **Community Outdoor Outreach Program (CO-OP) Grants**

The CO-OP grant helps to introduce underserved populations to the services, programs and sites of the Texas Parks and Wildlife Department. This is not a land acquisition or construction grant; this is only for programs. Grants are awarded to nonprofit organizations, schools, municipalities, counties, cities and other tax-exempt groups. Minimum grant requests are \$5,000 and maximum grant requests are \$50,000. The application deadlines are February 1 and October 1, with awards on April 15 and December 15.

### **Captain Planet Foundation Grant**

Deadlines: March 31, June 30, September 30 and December 31

The [Captain Planet Foundation](#) funds and supports hands-on environmental projects for children and youth ages 6–18. Its objective is to encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Grant amounts range from \$250 to \$2,500.

### **eBook Grants**

Sylvan Dell Publishing offers elementary school teachers eBooks, enabling books to be projected for classroom reading. The company is offering resource grants for a one-year site license (school year 2008–2009) providing unlimited access to all Sylvan Dell eBooks, featuring flipviewer technology with selectable English and Spanish text and audio. The license can be used on all school computers and may be placed on secure school Web sites, enabling students and their families to log in and have access from their homes. Grants will be awarded to one elementary school per district and are open to every district in the United States and the first 25 private schools in each state not under district supervision. To facilitate submission, individual schools may submit the grant application directly. <http://www.sylvandellpublishing.com/ResourceGrant.htm>

### **PEYA Announcement:**

Deadline: October 31

The President's Environmental Youth Awards (PEYA) promotes awareness of our nation's natural resources and encourages positive community involvement. Each year the PEYA program honors a wide variety of environmental projects developed by young individuals, school classes (kindergarten through high school), summer camps, public interest groups, and youth organizations to promote environmental awareness.

More information about the application process and contact information can be found at:  
<http://epa.gov/enviroed/peya/index.html>

### **Target Field Trip Grants**

Deadline: November 1, 2008

K–12 public, private or charter school are eligible to apply. The [Target Field Trip Grants](#) program is an innovative, no-strings-attached initiative that funds field trips for students nationwide. Five thousand grants of up to \$800 each will be awarded in February 2009.

Grants are provided to applicants throughout the United States. Target Field Trip Grant funds are best used for visits to art, science and cultural museums, community service or civic projects, career enrichment opportunities and other events or activities away from the school facility. Funds may be used to cover field trip-related costs such as transportation, ticket fees, resource materials and supplies.

### **Intel Community Grants**

Deadlines: Quarterly submissions, February 1, May 1, August 1 and November 1  
Intel vigorously supports education through grants for programs that advance science, math and technology education, particularly for women and underserved populations. Intel is also committed to the responsible use of natural resources, and funding for environmental programs will be considered. Within this broad category, Intel continues to give priority to programs with educational and technological components.

### **American Honda Foundation Grants**

American Honda Foundation Grants are provided in the fields of youth education and science education to the following: educational institutions, K–12; accredited higher education institutions (colleges and universities); community colleges and vocational or trade schools; scholarship and fellowship programs at selected colleges and/or universities, and many other organizations.

### **Verizon Foundation Grants**

Deadline: 11/2/2008

Proposals for grants ranging from \$5,000 to \$10,000 will be considered from elementary and secondary schools (public and private) that are registered with the National Center for Education. <http://foundation.verizon.com/grant/>

### **Humane Society of United States Awards Program**

Deadline: 11/15/2008

Each year the Humane Society offers multiple award categories to recognize teachers and youth who have made a significant contribution to animal protection, such as direct work on behalf of animals, aiding in the passage of humane legislation, or educating others to be kind to animals.



### **Lorrie Otto Seeds for Education Grant Program**

Deadline: 11/15/2008

Wild Ones is a not-for-profit organization dedicated to the use of natural landscaping with native plant species as an ecologically better alternative to traditional landscaping practices. The program gives monetary grants ranging from \$100 to \$500 to schools, nature centers, or other nonprofit educational organizations to establish outdoor learning centers.

### **The Braitmayer Foundation**

Deadlines: Summer, June 1 and Fall, Nov 15

The Braitmayer Foundation offers two grant categories: up to \$10,000 and up to \$35,000 to K–12 campuses throughout the United States. Previous recipients received grants for curriculum supplementation, curriculum development incorporating local history, teacher recruitment in math and science, mentoring programs and similar curricular and school reform initiatives. Also included were preparation of and professional development

opportunities for teachers, particularly those which encourage people of high ability and diverse backgrounds to enter and remain in K–12 teaching.

### **Youth Garden Grants Program**

Deadline: 11/1/2008

The [National Gardening Association](#) awards grants to schools and community organizations with child-centered garden programs. Schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States are eligible. Applicants must plan to garden with at least 15 children between the ages of 3 and 18 years.

Award categories: Fifty (50) programs will receive a \$250 gift card to The Home Depot and educational materials from NGA. Seventy (70) programs will receive a \$500 gift card to The Home Depot and educational materials from NGA. Five (5) programs will receive gift cards valued at \$1000 (a \$500 gift card to The Home Depot and a \$500 gift card to the Gardening with Kids catalog and store) and educational materials from NGA.

### **Multiple Grants, Teacher Scholarships and Awards**

Deadline: November 14, 2008

The [Mathematics Education Trust \(MET\)](#) offers opportunities to expand your professional horizons! MET supports the improvement of mathematics teaching and learning at the classroom level through the funding of grants, awards, honors, and other projects by channeling the generosity of contributors into classroom-based efforts that benefit all students.

### **Horace Mann Scholarship Program for Educators**

Deadline: 3/12/2009

The [Horace Mann Companies](#) is offering \$30,000 in scholarships for public and private school K–12 educators to take college courses. The maximum award is \$5,000, payable over four years. Financial need is not a consideration, but applicants who have all educational expenses paid through other scholarships and/or grants are ineligible.

### **Toyota TAPESTRY Grants for Science Teachers**

Deadline: January 21, 2009

Fifty (50) large grants and a minimum of 20 mini-grants, totaling \$550,000 in all, will be awarded this year. The project director must be a middle or high school science teacher who teaches a minimum of two science classes per day or an elementary teacher who teaches some science in the classroom. All applicants must have a minimum of at least two years' science teaching experience in a K–12 school not including the current school year. To apply for funding, qualified teachers must write a Toyota TAPESTRY proposal according to the proposal requirements.

## General Announcements

**Coyote's Guide to Connecting with Nature**, by authors Jon Young, Ellen Haas, and Evan McGown. Ideal for parents, teachers, and mentors. To order your copy or check out the rave reviews from Richard Louv, David Sobel and others, visit [www.coyotesguide.com](http://www.coyotesguide.com)

### From Dawn Publishing:

Joseph Cornell, the internationally known nature educator, has created a brochure entitled “Sharing Nature Activities for Families and Youth Groups” that draws on activities from three of his books, *Sharing Nature with Children*, *Sharing Nature with Children II*, and *Journey to the Heart of Nature*.

If you are considering teaching anything on the subject of climate change, take a look at two sample activities. As you may recall, this spring Dawn published *How We Know What We Know About Our Changing Climate* by Lynne Cherry and Gary Braasch. That book has received multiple starred reviews. We also published a Teacher’s Guide to that book, written by Carol L. Malnor. You can download two sample activities from the Teacher’s Guide. Click on “Climate Change Educators” and then on “Climate Change Activities” to download.

### Facing the Future, Middle School Sustainability Curriculum Unit

[Facing the Future](#) is pleased to announce the release of *Understanding Sustainability*, a flexible, self-contained one- to two-week curriculum unit aligned with national science standards for middle school educators to teach sustainability issues. This curriculum features hands-on activities that explore sustainability issues, such as energy, consumption, water scarcity, and transportation choices and potential solutions. The unit is available on a CD for \$24.95. [Download](#) an overview and table of contents of the unit today!

### NASA Offers New Web site

From National Oceanic and Atmospheric Administration (NOAA) Information Exchange for Marine Educators, July 2008 newsletter:

NASA’s new Web site, Global Climate Change, NASA’s Eyes on the Earth. The site, managed by the Jet Propulsion Laboratory, is a one-stop shop for all of the latest climate information from NASA’s Earth-monitoring missions and research. The Web site offers background information, interactives, and much more. Categories include key indicators, uncertainties, solutions, and news. <http://climate.jpl.nasa.gov/> (To subscribe to NOAA’s Marine Educators distribution list, send a blank message to <mailto:requests@willamette.nos.noaa.gov> with “subscribe infoexchange” in the subject field.)

## **High School Science Teachers Needed for Field Test**

Technical Education Research Centers (TERC) is seeking high school science teachers to pilot or field-test its *Biocomplexity and the Habitable Planet*, a grade 11–12 capstone course in ecosystem/environmental science, during the 2008-2009 school year. A stipend will be provided. Contact Tara Robillard at [tara\\_robillard@terc.edu](mailto:tara_robillard@terc.edu)

## **Cleaning Water**

*Cleaning Water*, from NASA, is a lesson in which students (grades 3–5) create and test a system to filter “gray” water. In this lesson, students will design and build their own water-filtering system and collect data to compare water before and after filtering. The activity is downloadable from the Web site, and is available in English and Spanish.

[http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Cleaning\\_Water\\_Activity.html](http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Cleaning_Water_Activity.html)

## **Listen for Whales**

Listen for Whales is a project of Cornell Lab of Ornithology’s Bioacoustics Research Program that is working to protect right whales from the shipping coming in and out of Boston harbor. The Web site offers background information, interactives, and links to more resources and information. <http://www.listenforwhales.org/>

## **New Astronomy Teacher Guide Available**

McDonald Observatory’s new StarDate/Universo Teacher Guide is now available online. This recently updated resource contains a dozen classroom activities, each one specifically designed for specific grade levels from kindergarten through grade 12, with the applicable portions of the National Science Education Standards noted. The guide is now available online for download free in Adobe Acrobat PDF format. To download, go to <http://stardate.org/teachers/> Click on Teacher Guide Image on the right-hand side of the screen.

## **Arbor Day Poster Contest**

The [Arbor Day Poster Contest](#) is a program of the National Arbor Day Foundation for fifth-grade students and instills an awareness and appreciation for trees and Arbor Day in today’s youth. The Texas Arbor Day Poster Contest is proudly sponsored by Texas Forest Service. Deadline is Friday, December 19, 2008.

## **Just for Fun!!! Video - Discovering the Last Child in the Woods**

Check out this funny video on YouTube: <http://www.youtube.com/watch?v=OyhRzZbU1i4>

## **Earth-opoly**

Earthopoly is a game celebrating Earth, one turn at a time! Players become the caretakers of wondrous locations around the planet, then increase their property's value by collecting Carbon Credits and trading them in for Clean Air. For two to six players, ages 8 and up.



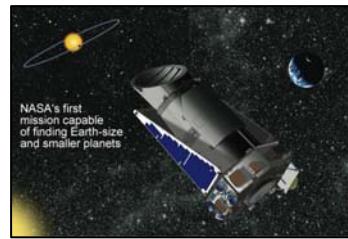
It's all fun and games until someone gets sent to the Dump! Play the standard or one-hour version. Available from [Carolina Biological Supply](#).

## **Send Your Name into Space with the Kepler Mission**

Deadline: November 1, 2008.

Would you like to send your name into space?

Submit your name using the form below and it will be stored on a DVD and rocketed into space on board the [Kepler spacecraft](#).



When you submit your name, you may also choose to provide a message of 500 words or less about why you think the mission is important. A copy of the DVD with all of the names and messages will be given to the Smithsonian Institution's National Air and Space Museum.

## **2009 Nestlé Very Best In Youth Program**

Deadline: 11/20/2008

[Nestlé](#) honors young people ages 13 to 18 who have excelled in school and who are making their community and the world a better place. Maximum Award: \$1000. Eligibility: youth ages 13 and 18 years.

## **Think Outside the Bubble**

Deadline: 11/3/2008

[Bubble Wrap Competition for Young Inventors](#). Sealed Air Corporation, the creator of Bubble Wrap® cushioning, is sponsoring the Bubble Wrap® Competition for Young Inventors to encourage students in grades 5–8 to demonstrate their creativity and ingenuity by creating an invention that incorporates the use of Bubble Wrap® cushioning. Three finalists will win a three-day trip to New York City, where the Grand Prize Winner will be announced on Bubble Wrap® Appreciation Day, January 26, 2009. The Grand Prize Winner will receive a \$10,000 savings bond, while the second- and third-place winners will receive \$5,000 and \$3,000 respectively in savings bonds. The teacher/mentor of each finalist will receive a \$500 gift card.

## **Rubber Band Contest for Young Inventors**

Deadline: November 14, 2008

Are you America's next great inventor? The Rubber Division of the American Chemical Society (ACS), the Akron Global Polymer Academy, and the University of Akron are hosting the first-ever [Rubber Band Contest](#) for Young Inventors to encourage students in grades 5–8 to demonstrate their creativity and ingenuity by creating an invention that incorporates the use of rubber bands. Three finalists will be brought to Akron, Ohio, where the Grand Prize Winner will be announced at an Awards Ceremony on February 14, 2009. The Grand Prize Winner will receive a \$10,000 savings bond, while the second- and third-place winners will receive \$5,000 and \$2,500 savings bonds respectively. The top 12 semi-finalists who are not chosen as finalists will each receive a \$50 gift card. The teacher/mentor of each finalist will receive a \$500 gift card.

## **We All Live Downstream**



Join in the musical fun as the award-winning [Banana Slug String Band](#) – Doug Dirt, Airy Larry, Solar Steve and Marine Mark – bring out their latest collection of earth-loving songs about understanding and caring for our precious watersheds.

Other titles include "Goin' Wild" and "Singing in the Garden."

## **Groundwater: The Lifeblood of Central Texas**

The [University of Texas at Austin](#) features this Web site with videos and K–12 resources. Explore the hydrologic cycle, aquifers, groundwater flow, and rock interactions.

## **The Journey to Palomar**

[The Journey to Palomar, America's First Journey into Space](#) premieres nationwide on PBS November 10 (check local listings). This is a 90-minute, in-depth documentary on the story of American astronomer George Ellery Hale's dramatic public and private struggle to build the four largest telescopes in the world, which set the stage for astronomy and space exploration throughout the 20th century, revealing the greatest discoveries since Galileo and Copernicus.

The documentary is accompanied by a comprehensive Teacher Guide, created by the Astronomical Society of the Pacific. The Teacher Guide will be available for free download at pbs.org, complete with images to use in the classroom.

## **REAL School Gardens**

[REAL School Gardens](#) cultivates relationships with elementary school communities to create learning gardens that raise hope, spark imaginations and connect children to nature. REAL School Gardens works with urban schools and communities in the design, installation, and sustainability of school gardens that are used for hands-on learning and to cultivate a deeper connection to nature.

Currently the organization works with 1,000 educators and more than 22,000 children in 40 elementary schools in North Texas (32 schools in the Fort Worth Independent School District; four schools in the Arlington Independent School District; three schools in the Birdville Independent School District; and one charter school). In North Texas, REAL School Gardens also works closely with the Grand Prairie Independent School District's "Green and Clean" program to support 14 additional school gardens which serve over 6,000 elementary students and about 280 educators.

## **The Texas Environmental Excellence Awards**

Deadline: October 31, 2008

The mission of the [TEEA program](#) is to honor the state's most outstanding waste reduction and pollution prevention projects. These award-winning programs reflect the goals of the Texas Commission on Environmental Quality (TCEQ) itself: to protect our state's human and natural resources and ensure clean air, clean water, and the safe management of waste.

## **Ohio High School WILD Site**

The Ohio DNR recently certified a high school's WILD School Site. Checkout the [video clip](#) about this school. It's amazing to get an opportunity to see how students, especially high school students, can get so involved in these land labs and the benefits they see in having them.

## Texas Outdoor Family



Ever wanted to camp at a state park with your family but felt unsure of what or how to do so? This workshop is designed to teach your family all the basic outdoor skills you'll need to enjoy a great overnight camping experience. You will get hands-on experience learning basic outdoor skills such as camping, outdoor cooking and also be able to get basic instruction on fishing skills and how to use a GPS unit on trail walks. Best of all, no experience is necessary! For more information, visit the [Texas Outdoor Family](#) Web site.

## BirdNote

[BirdNote](#) is a radio series, two minutes per episode, which you can listen to or read on the Web site. It's also available as a podcast. All episodes are in the archives, both as a transcript and in MP3 format. Visit the Web site to find out more.

## Passport to Texas

[Passport to Texas](#) is a daily radio series that highlights myriad aspects of the outdoors from camping to conservation, hiking to hunting, birding to biking, fishing to ... well, you get the idea.

## Employment Opportunities

### Park Specialist I (Park Interpreter/Resource Specialist)

Texas Parks & Wildlife Dept.

Closing Date: October 24, 2008

[This position](#) is responsible for interpretation and educational programming and oversight of matters relating to the conservation of the natural/cultural resources of Choke Canyon Complex. Develops interpretive programs, signage and presentations, including guided tours, exhibits, and outreach programs.

### Park Specialist I-II-III (Park Police Officer/Park Interpreter)

Texas Parks & Wildlife Dept.

Closing Date: November 3, 2008

[This position](#) is responsible to the Isle du Bois Unit superintendent for park law enforcement and security, administrative, and interpretive duties at Ray Roberts Lake State Park (Isle du Bois Unit). Park law enforcement duties include assisting the visiting public, enforcement of laws and regulations, protection of park property and park visitors and their property, patrol duties, and working with local law enforcement agencies. Administrative duties include assisting with issuing permits, fee collection and accounting, preparation and submittal of daily, weekly and monthly reports, and providing visitor information in a courteous manner. Interpretive duties include coordination, development, and presentation of interpretive programs on and off the park.

## **Training Specialist V (Lead Trainer)**

Texas Parks & Wildlife Dept.

Closing Date: Open until further notice

This position serves as the Team Leader for the Human Resources Division's Training and Organizational Development Branch. Performs highly advanced training and organizational development work. Work involves planning, organizing, conducting, and evaluating training programs and organizational development interventions; planning and coordinating a comprehensive agencywide training needs analysis; developing and preparing training materials; coordinating and/or conducting training sessions; and promoting the use of training services, methods and techniques.

## **Quick Links**

[Project WILD \(Texas\)](#) home page

[Project WILD Workshop Calendar](#) page

[TPWD's Teacher Toolkit](#)

[Council for Environmental Education \(CEE\)](#), National Project WILD home office

[Informal Science Educators Association \(ISEA\)](#)

[Texas Association of Environmental Education](#)

## **Contact Us**

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Fax: 512-389-8673  
Web site: [www\(tpwd.state.tx.us/learning/project\\_wild/](http://www(tpwd.state.tx.us/learning/project_wild/)

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**TEXAS PARKS AND WILDLIFE  
DEPARTMENT MISSION STATEMENT**  
*"To manage and conserve the natural and cultural resources of Texas and to provide hunting, fishing and outdoor recreation opportunities for the use and enjoyment of present and future generations."*

You may view this publication through the TPWD Web site. Please notify us by completing a request form at [www.tpwd.state.tx.us/enews/](http://www.tpwd.state.tx.us/enews/). Once verified, we will notify you by e-mail when a new version of your selected newsletter is posted at [www.tpwd.state.tx.us/newsletters/](http://www.tpwd.state.tx.us/newsletters/). Your name and address will be removed from the printed version mail distribution list.

**FOR MORE INFORMATION**

All inquiries: Texas Parks and Wildlife Department, 4200 Smith School Rd., Austin, TX 78744, telephone (800) 792-1112 toll free, or (512) 389-4800 or visit our Web site for detailed information about TPWD programs:  
[www.tpwd.state.tx.us](http://www.tpwd.state.tx.us)

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